

# 2013-14 Texas Academic Performance Report

District Name: **DUBLIN ISD**

Campus Name: **DUBLIN EL**

Campus Number: **072902101**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: DUBLIN ISD  
 Campus Name: DUBLIN EL  
 Campus Number: 072902101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 439  
 Grade Span: PK - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	74%	<b>74%</b>	*	64%	90%	-	*	-	*	100%	70%	60%
	2013	81%	80%	<b>80%</b>	-	70%	85%	-	-	-	*	*	76%	-
Mathematics	2014	71%	92%	<b>92%</b>	*	95%	90%	-	*	-	*	*	91%	97%
	2013	70%	84%	<b>84%</b>	-	75%	89%	-	-	-	*	*	80%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	72%	<b>83%</b>	*	80%	90%	-	*	-	*	90%	81%	78%
	2013	77%	74%	<b>82%</b>	-	73%	87%	-	-	-	100%	83%	78%	-
Reading	2014	76%	72%	<b>74%</b>	*	64%	90%	-	*	-	*	100%	70%	60%
	2013	80%	71%	<b>80%</b>	-	70%	85%	-	-	-	*	*	76%	-
Mathematics	2014	78%	77%	<b>92%</b>	*	95%	90%	-	*	-	*	*	91%	97%
	2013	79%	81%	<b>84%</b>	-	75%	89%	-	-	-	*	*	80%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	34%	<b>44%</b>	*	*	57%	-	*	-	*	*	34%	-
Reading	2014	45%	41%	<b>49%</b>	*	*	61%	-	*	-	*	*	40%	-
Mathematics	2014	39%	36%	<b>58%</b>	*	*	68%	-	*	-	*	*	49%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	12%	<b>40%</b>	*	36%	43%	-	*	-	*	80%	39%	42%
Reading	2014	15%	12%	<b>31%</b>	*	23%	40%	-	*	-	*	*	30%	20%
Mathematics	2014	17%	17%	<b>49%</b>	*	50%	47%	-	*	-	*	*	48%	63%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	59%	<b>60%</b>	-	60%	-	-	-	-	-	-	59%	60%

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2014	60%	60%	<b>97%</b>	-	97%	-	-	-	-	-	-	97%	97%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	<b>23%</b>	-	23%	-	-	-	-	-	-	24%	23%
Mathematics	2014	18%	16%	<b>80%</b>	-	80%	-	-	-	-	-	-	79%	80%

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 439  
 Grade Span: PK - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	72%	<b>83%</b>	-	-	-	-	-	78%	78%	-	-	78%	78%
	2013	77%	74%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	72%	<b>74%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2013	80%	71%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	77%	<b>92%</b>	-	-	-	-	-	97%	97%	-	-	97%	97%
	2013	79%	81%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	34%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	41%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	36%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	12%	<b>40%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%
Reading	2014	15%	12%	<b>31%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
Mathematics	2014	17%	17%	<b>49%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	59%	<b>60%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
Mathematics	2014	60%	60%	<b>97%</b>	-	-	-	-	-	97%	97%	-	-	97%	97%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	<b>23%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2014	18%	16%	<b>80%</b>	-	-	-	-	-	80%	80%	-	-	80%	80%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	*	90%	97%	-	*	-	*	100%	96%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	*	4%	3%	-	*	-	*	0%	1%	3%
Other Exclusions	2%	1%	<b>4%</b>	*	6%	0%	-	*	-	*	0%	3%	9%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>58%</b>	-	36%	100%	-	-	-	100%	75%	55%	0%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	7%	0%	-	-	-	0%	0%	4%	3%
Other Exclusions	3%	3%	<b>37%</b>	-	57%	0%	-	-	-	0%	25%	41%	97%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.3%	<b>96.2%</b>	*	96.7%	95.5%	*	-	-	94.9%	95.4%	96.2%	97.2%
2011-12	95.9%	96.4%	<b>96.4%</b>	*	96.7%	96.2%	*	-	-	92.9%	96.1%	96.3%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 439  
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 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	439	100.0%	1,179	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	55	12.5%	4.7%	4.4%
Kindergarten	87	19.8%	7.4%	7.6%
Grade 1	113	25.7%	9.6%	8.0%
Grade 2	101	23.0%	8.6%	7.7%
Grade 3	83	18.9%	7.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.9%	7.5%
Grade 6	0	0.0%	7.5%	7.3%
Grade 7	0	0.0%	8.3%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	6.2%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.3%	6.4%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	2	0.5%	0.9%	12.7%
Hispanic	266	60.6%	58.1%	51.8%
White	161	36.7%	39.2%	29.4%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	0.2%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	7	1.6%	1.3%	1.9%
Economically Disadvantaged	365	83.1%	76.2%	60.2%
Non-Educationally Disadvantaged	74	16.9%	23.8%	39.8%
English Language Learners (ELL)	171	39.0%	21.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.3%	1.6%
At-Risk	315	71.8%	58.1%	49.9%
Mobility (2012-2013)	57	17.4%	15.9%	17.1%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	2.0%	0.0%	0.0%	8.9%
Grade 1	10.0%	10.0%	4.4%	0.0%	0.0%	8.3%
Grade 2	12.5%	12.5%	2.9%	28.6%	28.6%	4.0%
Grade 3	5.0%	5.0%	2.2%	0.0%	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	1.2%	1.5%	-	0.0%	1.2%
Grade 6	-	2.4%	0.8%	-	0.0%	1.0%
Grade 7	-	6.2%	1.0%	-	0.0%	1.1%
Grade 8	-	10.3%	1.1%	-	20.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.4
Grade 1	-	-	19.5
Grade 2	-	-	19.3
Grade 3	?	?	19.3
Grade 4	-	14.2	19.3
Grade 5	-	18.4	21.2
Grade 6	-	20.5	20.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	13.8	18.9
Mathematics	-	12.9	18.1
Science	-	15.7	19.1
Social Studies	-	17.7	19.6

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Total Students: 439  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	38.6	81.2%	61.5%	64.2%
Teachers	31.4	66.1%	50.3%	51.0%
Professional Support	5.7	11.9%	6.7%	9.3%
Campus Administration (School Leadership)	1.5	3.2%	3.4%	2.9%
Educational Aides:	8.9	18.8%	12.1%	9.4%
Total Minority Staff:	5.9	12.5%	23.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	9.6%
Hispanic	2.0	6.4%	5.5%	25.2%
White	29.4	93.6%	92.3%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.2%	17.4%	23.3%
Females	30.4	96.8%	82.6%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	11.0%	8.3%
1-5 Years Experience	10.0	31.8%	24.2%	25.3%
6-10 Years Experience	7.0	22.3%	13.2%	22.8%
11-20 Years Experience	11.4	36.4%	30.8%	27.0%
Over 20 Years Experience	1.0	3.2%	20.7%	16.5%
Number of Students per Teacher	14.0	n/a	13.0	15.4

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Total Students: 439  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.2	11.9	11.2
Average Years Experience of Teachers with District:	7.5	7.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,220	\$30,962	\$43,480
1-5 Years Experience	\$32,438	\$33,670	\$45,379
6-10 Years Experience	\$38,711	\$38,193	\$47,855
11-20 Years Experience	\$43,906	\$43,386	\$51,493
Over 20 Years Experience	\$51,870	\$52,993	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$38,485	\$40,966	\$49,692
Professional Support	\$48,213	\$52,828	\$58,551
Campus Administration (School Leadership)	\$67,293	\$70,106	\$72,764
Instructional Staff Percent:	n/a	64.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	38.5%	21.2%	17.1%
Career & Technical Education	0	0.0%	24.3%	22.2%
Gifted & Talented Education	17	3.9%	9.9%	7.6%
Special Education	22	5.0%	5.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.3	0.9%	1.0%	1.9%
Regular Education	29.7	94.5%	87.7%	72.7%
Special Education	1.4	4.6%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.